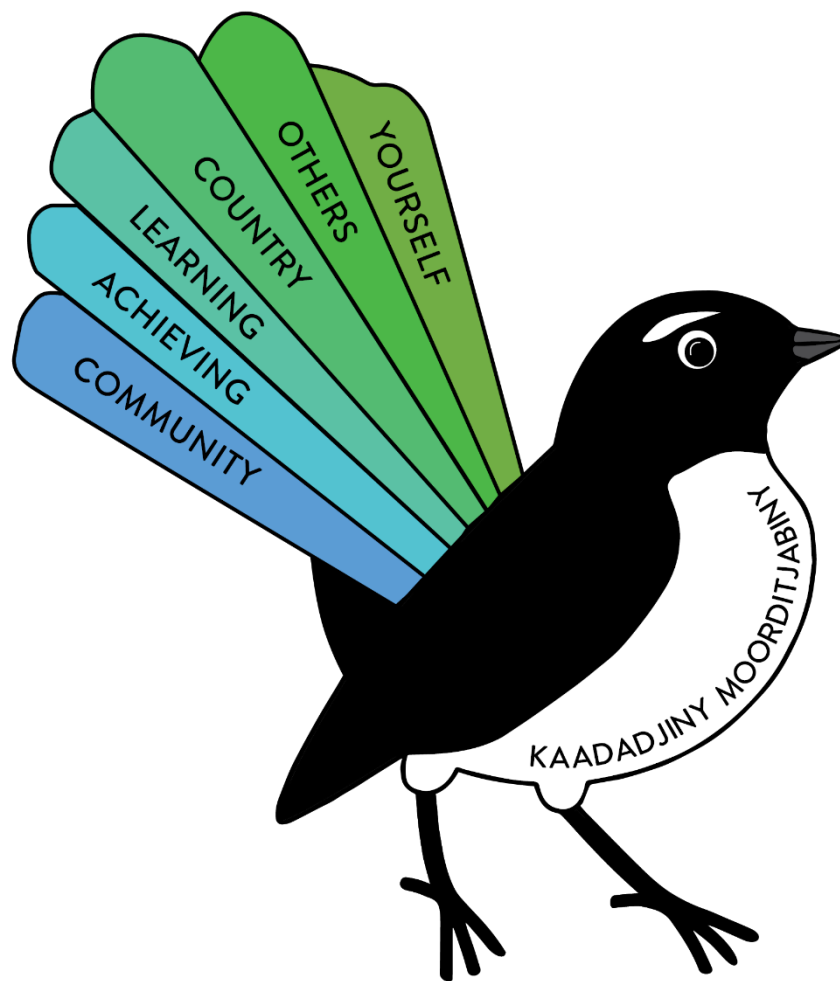




Djidi Djidi Aboriginal School Annual Report 2022

THE SIX KINDS OF KAADADJINY MOORDITJABINY



*Honouring Our Past
Living In The Present
Preparing For Our Future*

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Principal's Message

Kaya

It is a pleasure to present the 2022 Annual Report to our School Council and Community. This report is my first Annual Report in my position as Principal of Djidi Djidi Aboriginal School.

I came to Djidi Djidi in May 2022 and I feel I have found my place. My sense of place is the connections between people and places and the attachment I now feel for our school. I would like to thank the community for making me feel so welcome. I would also like to extend my appreciation for the amazing work of Bronwyn Mumme who was acting Principal while the application process was in place. Bronwyn led the school with kindness and professionalism and continues this in her role as Deputy Principal.

Each year all schools in Western Australia present their Annual Report as a reflection of the year that was. At Djidi Djidi we focus on the whole child, we teach and celebrate diversity along with cultural understanding and knowledge. We pride ourselves in supporting all students with individual goals that are meaningful and achievable. Our programs include social and emotional regulation along with character strengths that are important in life as our children grow.

The staff of Djidi Djidi continue to provide a level of dedication and expertise that goes above and beyond the normal. I know the community will join me in thanking all our staff for their outstanding commitment to our school and the pursuit of excellence in learning. I would also like to thank the fantastic parents, friends and volunteers who provide additional positive experiences for our students.

I would also like to extend my thanks to the following people for their dedication to our school council, Gail Hill, Jo Hill, Kristy Blurton, Michelle Munns and Greg Little as our valued community voice. Also, to Jaydene Hawkins, Bronwyn Mumme and Audrey Woods as representatives of the school.

I look forward to working further with our school community to build the learning and cultural knowledge of our school

Karen Augustson

Principal

Collaborations and Partnerships

Earbus

Djidi Djidi continued its vital and much valued collaboration with the Earbus Foundation of WA. Earbus service screened all our students from Kindilink to year 6 throughout the year. Research tells us that this ongoing screening and intervention, continues to see a reduction in chronic ear conditions.



Community Police

Once again, Bunbury community police were welcomed into our school. In 2022, Little Marmans and Little Yorgas project continued in Nyigarn class with weekly visits. This important collaboration continues to build positive connections between the police, community and our school.



Collaborations and Partnerships

City of Bunbury

Djidi Djidi Aboriginal school has established a partnership with the City of Bunbury. This partnership has drawn on the City of Bunbury's range of experiences, support and resources that are not available within the school. Through these partnerships we have provided the students with real life learning opportunities and assisted students to understand they have a broader role in the community. Djidi Djidi has adopted the Glen Iris Skate Park through the Keep Australia Beautiful foundation, in June 2022 the students participated in a clean-up morning and conducted an audit of the rubbish collected, a total of 38kgs was removed from the park. A sign has been installed at the park it shows the community our commitment to keeping the area beautiful.



Collaborations and Partnerships

Community Arts Network

Djidi Djidi collaborated and shared space with Community Arts Network (CAN) to support the Intercultural Lullabies initiative. Intercultural Lullabies is the coming together of Noongar and culturally and linguistically diverse families and communities to share Noongar lullabies and create lullabies in multiple languages



Volunteers

The whole school community welcome and thanks the wonderful volunteers that tirelessly attend our school throughout the year, Hands Up For Kids (HU4K) and Ed Connect. Having these amazing people attend classes to listen to our students read and/or spending one to one time with cooking or creating has a positive impact on our students and their engagement.

Collaborations and Partnerships

South Bunbury PS

Canteen at Djidi Djidi was restored on Fridays with collaboration with South Bunbury Primary School canteen. It has been a great success with students and teachers now able to enjoy fresh sandwiches and home-made treats on Fridays through the canteen. Orders are taken over on Thursdays and we collect orders Friday morning so our school can enjoy this initiative.

Grants

We are extremely grateful for the funding receive through applying for specific grants to support the education of our students. We will continue to seek and apply for grants to support the funding and education of our students.

Through the **Variety club of WA** we received a grant and were able to purchase IPADS for our school. We have worked with a speech therapist and Dyslexia SPELD Foundation to establish the best apps and ways to utilise technology to promote and support student learning.

The students have just started to use the IPADS and the engagement for learning is high.

We have a number of students with Central Auditory Processing and language disorders, and this is also providing them with strategies and lessons to develop their practice.

Through **Schools plus** we obtained a grant of \$30,000 to begin a project in 2023. This project will provide targeted interventions to support student oral language and development to increase proficiency of student data in literacy curriculum.

Student Numbers and Characteristics

Student Numbers

Djidi Djidi student numbers fluctuated between 80 to 90 throughout the year. Numbers tend to hold steady within this range. It must be noted that often a family moving districts may have a great impact on school numbers if more than 1 student in the family attends the school and of course this works in reverse.

Kindilink:

Djidi Djidi Kindilink 0-3 year old program had a strong enrolment of 28 participants throughout the year. Data from terms 3 and 4 showed excellent statistics particularly in the three year old range. Our 3 year old data In term 3 we had an overall participation rate of 56.25%. The Aboriginal overall participation rate was 59.01% and in term 4, overall participation of 59.75%.



School Programs, Student Learning and Activities

Once again, our students were able to engage in a variety of programs, that they may not normally gravitate to. To offer meaningful and a variety of experiences for our students allows us to deepen and extend their knowledge of the world.

Sports

Sport is such a strong interest in our students lives and we welcome a variety of organisations that visit our school. The Western Australian Cricket Association, Basketball WA, Fremantle Dockers were highlights of our year.



Noongar Country Art Exhibition

Djidi Djidi once again was strongly represented at the Bunbury Regional Art Gallery – Noongar Country 2022 exhibition. All students exhibited work and classes participated in excursions to the gallery to view the exhibition. This continues to be an important and valued event for our school community.



Boondera Music

Boonderu music programme continued to develop the musical skills of our students and choir. It is wonderful to see how our students express themselves through music and movement. The choir represented Djidi Djidi at NAIDOC assemblies, Bunnings and sang back up to Vicki Coyne in a one-off recording for her single. Jo Jingles continued in the kindergarten and the students showed an appreciation for the music and movement involved in this weekly programme.



Website

Djidi Djidi Aboriginal school has now established its own website. Our website is continually updated with new photos and events. We also have the ability for families to send in absentee notices and contact us through this site. <https://www.djidadjidiaboriginalschool.wa.edu.au>



Noongar Language

We welcomed Charmaine Collard into our school as a permanent Noongar Language Teacher. Charmaine is reviving the Noongar language across our school and community. It is lovely to hear the language and we have had comments from Elders who feel proud when their grandies come home and speak to them in language.



Student Attendance

Student attendance is always a focus at our school. While we have kept up attendances to pre pandemic statistics it is one we always want to improve on. Djidi Djidi displays a high rate of attendance compared to like school however it is the non attendance that we will always focus on as we know every day counts.

Student incentives for attendance remains in place and we work hard with families to ensure attendance is a priority.

2022 DDAS Attendance				
Classroom/Year Level	Semester 1 % Attendance		Semester 2 % Attendance	
Year K/PP	84.9	78.2	75.9	79.7
Year 1 / 2	83.3	85.2	81.0	68.9
Year 3 / 4	79.4	88.3	88.7	75.2
Year 5 / 6	78.0	87.8	83.7	74
Total Semester Attendance	82.8%		79%	

DDAS 2022 Student Numbers	
Semester 1	Semester 2
90	84

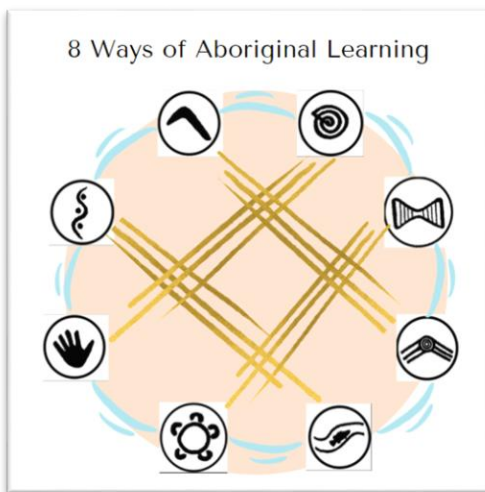
Student Achievement Data









At Djidi Djidi Aboriginal school we approach learning in a variety of ways. As always our priority is the importance of Aboriginal identity and cultural learnings. We endeavour to do this in two ways while guided by the WA Curriculum. In 2022 we sent home a sample portfolio of work that shows how we use Aboriginal ways of learning within our everyday subjects. Each piece of work had a tag that explained the activity and how it linked to one of the 8 ways of Aboriginal Learning. The samples in the portfolio give parents and families a snap shot of what the student does in class on a daily basis and demonstrates how we value Aboriginal perspectives across the curriculum.

The portfolio is in addition to the formal school report families receive in term 2 and 4.

Children in Kindergarten and Pre-Primary have a larger portfolio that showcases their work throughout the year. Parents received this portfolio at the end of the year as a keepsake.

Please find a visual of the 8 ways symbols along with their meanings. Feedback from families has been extremely positive with this style of reporting. Thank you to all the families for working with our teachers to ensure the very best in learning for all students.

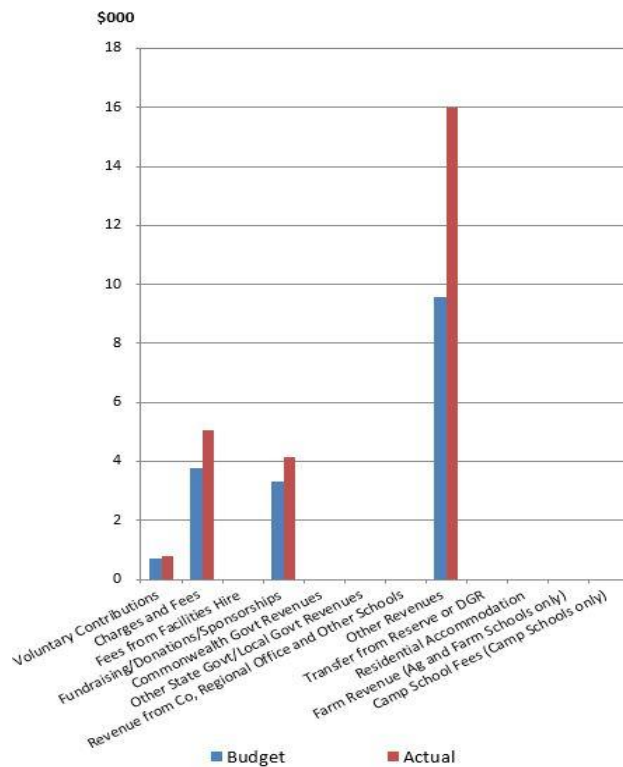


-  Story Sharing: We connect through the stories we share
-  Learning Maps: Explicitly mapping/visualising processes
-  Non-Verbal: We see, think, act, make and share without words
-  Symbols and Images: We use images and metaphors understand concepts and content
-  Land Links: Place-based learning. Linking content to local land and place.
-  Non-Linear: We put different ideas together and create new knowledge
-  Deconstruct/Reconstruct: We work from wholes to parts. Watch then do.
-  Community Links: We bring new knowledge home for our mob.

Financials

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 722.05	\$ 802.05
2	Charges and Fees	\$ 3,787.05	\$ 5,047.92
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 3,301.94	\$ 4,149.03
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 9,559.00	\$ 15,988.86
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 17,370.04	\$ 25,987.86
	Opening Balance	\$ 85,670.21	\$ 85,670.21
	Student Centred Funding	\$ 202,854.00	\$ 226,941.88
	Total Cash Funds Available	\$ 305,894.25	\$ 338,599.95
	Total Salary Allocation	\$ 2,408,394.00	\$ 2,408,394.00
	Total Funds Available	\$ 2,714,288.25	\$ 2,746,993.95

Locally Raised Revenue - Budget vs Actual



Financials

	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 20,834.00	\$ 16,671.71
2	Lease Payments	\$ 13,500.00	\$ 12,961.27
3	Utilities, Facilities and Maintenance	\$ 108,485.00	\$ 87,169.56
4	Buildings, Property and Equipment	\$ 44,282.00	\$ 36,251.95
5	Curriculum and Student Services	\$ 101,757.00	\$ 77,364.19
6	Professional Development	\$ 9,000.00	\$ 2,239.09
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 8,036.00	\$ 13,405.60
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 305,894.00	\$ 246,063.37
	Total Forecast Salary Expenditure	\$ 1,687,654.00	\$ 1,687,654.00
	Total Expenditure	\$ 1,993,548.00	\$ 1,933,717.37
	Cash Budget Variance	\$ 0.25	

Goods and Services Expenditure - Budget vs Actual

